North Schuylkill 100% Virtual Learning Plan

The Health and Safety Plan is based on the District's capability to follow the state, local and federal guidelines to the best of our ability; however, this plan is developed to reduce the level of risk, but does not completely eliminate risks and exposure. For families with concerns, we recommend our K-12 virtual learning as an educational option.

Using live (synchronous) and offline (asynchronous) instruction, each student will work with the support of their North Schuylkill teachers to be successful. Students will engage DAILY in high levels of rigor and relevance through a collaborative and personalized learning experience.

Individual Education Program (IEPs), Gifted Education Plans (GIEPs), and/or 504 Plans are developed and implemented across all settings. Special Education programming and related services will continue to be provided.

Highlights:

- Students attend live, real time lessons with their NS teachers.
- All lessons will be recorded and available to students who can not participate live.
- Students will have 24 hours to complete assignments.
- All students will receive an NS issued Chromebook.
- Attendance taken daily for all students.
- All students will be assessed and graded in the same way.
- All students will be given a percentage grade (example: 93% = A)
- Content and assignments will be the same for all students.

Student Schedules:

- Elementary teachers will provide virtual students with a schedule of login times for each subject area, including the co-curricular times, in order to join live.
- High school students will be able to follow their normal schedule virtually.

All lessons will be recorded and available to students who can not participate live. Students will have 24 hours to complete assignments.

Meals:

 Breakfast and lunch will be available daily for virtual students for pick-up at designated locations.

Communication:

- Students will be able to speak virtually to teachers during live lessons.
- Teachers will be available through email, office phone, and virtual meetings.

Lesson Components:

- <u>Instruction:</u> May include; a short video, Power Point, visual, etc. (10-20 min.). It will include examples by sharing the teacher's screen, visuals that help teach where the student is and what problems they may be having.
- <u>Reinforce:</u> May include; an additional resource that goes along with the skill introduced. This can be an additional Brain Pop Video, YouTube Video, a different reading prompt, a different example of teaching the skill, pictures that show a step by step process.
- <u>Independent Practice:</u> May include; a few questions, problems, etc. that will help the teacher determine if a skill has been met. This will give a better understanding.
- <u>Lesson Extension:</u> May include; practice problems for students.

Anyone needing assistance with internet, please contact the main office of your child's building.